

Behavior Blueprinting

A Collaborative Protocol for Determining What Behaviors To Track on Kickboard

NOTE:

This protocol is intended to be used collaboratively with your full staff to gain input and build investment. However, it can also be adapted to use with your leadership team as you are configuring your site.

Time : 60-90 mins

Target Audience: Whole staff

Objectives:

1. Teachers and leaders will identify behaviors to be tracked on Kickboard
2. Teachers will understand the general concept of tracking behaviors through Kickboard
3. Teachers will identify behaviors that have the greatest effect on their classroom culture
4. Teachers will understand the importance of tracking (and calling attention to) more positive behaviors than negative

Time	Activity	Notes / Materials
5 minutes	Introduction	
10 minutes	Give a short introduction to Kickboard the product: <ul style="list-style-type: none"> ● It will be used to track behaviors ● The most important behaviors will be buttons which are more easily accessible ● Teachers and leaders will be able to track patterns and take action accordingly ● Positivity ratio will be tracked with a goal of 3:1 or higher for each teacher <ul style="list-style-type: none"> ○ Pause here and explain why a focus on the positive is important 	PPT or live demo on Kickboard site
25 minutes	Create behavior lists: <ol style="list-style-type: none"> 1. Teachers individually write down all of the specific student behaviors - positive and negative - they would want to track in their classrooms (5 minutes) 	<ul style="list-style-type: none"> ● Paper for individual lists ● Chart paper for group lists ● Computer with screen projection

	<ol style="list-style-type: none"> 2. In groups, teachers compile their lists into one master list on chart paper (10 minutes) <ol style="list-style-type: none"> a. Allow for organic conversation about the behaviors 3. Have each group share out their list and create a master list on the computer (shown on screen). Remove any duplicate behaviors (10 minutes) 	
10 minutes	<p>Reflect:</p> <ul style="list-style-type: none"> ● Think-Pair-Share: Teachers view their personal lists, group lists, and the master list and reflect on patterns they can already see. <ul style="list-style-type: none"> ○ Are there more positive or negative behaviors listed? ○ Are there behaviors that almost everyone had on their list? ○ Are there any patterns from suggested behaviors that you can already see? <p>*Reinforce here that data collection isn't changing what teachers have been doing correctly - it's just tracking it specifically</p>	
7 minutes	<p>Vote:</p> <ul style="list-style-type: none"> ● Give each teacher a ballot where they can vote for 6 positive behaviors and 3 negative behaviors ● Top 6 positive and top 3 negative behaviors get put on the Kickboard site <p>*Note: these numbers can be changed, but we encourage you to have more positive than negative behaviors on your site</p>	Voting ballots
3 minutes	Close out	

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