

Reteach Action Planning Template

After you've entered your data into Kickboard, use this template to develop your action plan for reteaching the standards that have *not been mastered*.

Part One: Reflection			
<p>1. What standard will I re-teach?</p> <p><i>Find your lowest scoring skills on the Kickboard Academics Analysis page</i></p>	<p><i>Standard/skill:</i></p> <hr style="border: 0.5px solid black;"/> <p><i>Subskill:</i> _____ <i>Current Mastery:</i> _____</p>		
<p>2. How did I teach the standard initially?</p> <p><i>List the strategies and activities you used in the original lesson.</i></p>	<p>3. Which students will receive this lesson?</p> <p><i>Your strategy should depend on how many students did not master the skill</i></p> <p><i>On Kickboard – hover over the “thermometer” to see a breakdown of levels of mastery</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Whole Class Reteach/Review <input type="checkbox"/> Small Group Pull Out (hands on learning stations) <input type="checkbox"/> Change in instructional methodology (peer grouping and modeling with shared assignment) <input type="checkbox"/> Individual Reteach or Skill Review (tutoring) <input type="checkbox"/> Other: 	
<p>4. What were the students' misconceptions or common mistakes on the assessment?</p> <p><i>Look at the specific assessment questions aligned to the skill you are reteaching—did students make similar mistakes? Pull out any patterns or skills that could help your reteach.</i></p>			

Part Two: Planning

1. What resources can help me plan my reteach?

Examples: Learning team leader, instructional coach, online resources, co-teachers.

2. When will I reteach the standard?

Be specific here – date, number of minutes that you are taking out of your normal lesson time, or during tutoring, intervention, review, etc.

3. Write the objective for your reteach lesson.

Make sure this is specific to the skill identified in part 1

4. How will I teach the standard differently?

Write out your lesson plan here. Make sure to specify how it's different from the original lesson.

5. How and when will I re-assess the students who are receiving re-teaching?

Attach your reassessment to this template.

6. *If applicable:* What will the students who mastered this standard originally do during the reteach lesson?

List the activities they will complete.